

NEWS FROM 3SZ

News

Reading

Students are continuing to apply various comprehension strategies to their just right reading book. Readers are encouraged to “spy” on themselves as readers and notice what kind of thinking they are doing. This includes predicting, envisioning, questioning, solving tricky words, and figuring out figurative language. As we come to a close on our first unit, students have reflected on how they have changed as readers and continue to set goals. We’re excited to start our next fiction unit, *Mysteries!*

Writing This week students worked on “fixing up and fancying” their narrative true stories. We spent time publishing their work into a final piece and celebrating their hard work with one another. We’re looking forward to sharing these stories at conferences! Our next writing unit is titled “The Art of Information Writing.” Students will

learn how to write an informational piece about a topic they know a lot about. We will learn how to write effective introductions, organize information logically, and include appropriate text features for their audience.

Math

We have officially finished our first math unit on multiplication and division! Students should continue to practice their multiplication fact cards at home to increase their fact fluency and confidence. As students are practicing their facts, they are encouraged to draw on multiple strategies to help them arrive to an answer. These strategies include; the break-apart method, drawing array diagrams, skip counting, drawing pictures, and using manipulatives. In our second unit, Graphs and Line Plots, students will learn to describe, summarize, and compare data. Also, we will learn how to best represent data and generate measurement data.

Social Studies

We have begun our first Social Studies units focusing on communities and the different types of communities. Students are working on describing the similarities and differences between rural, suburban, and urban communities. They are applying their learning through a cool technology project using Ozobot coding with Ms. Castillo!

Assemblies

Last week, students attended a great assembly called “Show Some Respect!” A group of actors acted out different scenarios that demonstrated a lack of respect in actions and words. The students helped determine how the scene could go differently to show respect and a few even got to participate! On Wednesday, the River Forest Police Department was here for their iSearch assemblies that review everyday safety decisions. They



Announcements and Dates

*Monday, October 22nd - Wear Purple! Special Yearbook picture to celebrate our 90th anniversary. Students can wear any shade of purple. It does not have to be Spirit Wear. Let me know if you need help finding purple gear!

*Wednesday, October 31st - Halloween parade and classroom celebrations

*Reminder: Conferences will be held on November 7th and 8th. As you might recall from Open House, the third grade team is using the *Student-Led Conference Model*,

which means that students will be joining us at the conference time. Students are actively engaged in creating portfolios and reflecting on their daily progress. They are excited to share their learning with you. Please visit the following website to sign-up for a convenient time for you and your child: <http://www.virtualparagon.com/d90k4/conference/>

*There is **no school** November 8th and 9th.

*There is **no school** November 21, 22 and 23.

IF ONE CANNOT ENJOY READING A BOOK OVER AND OVER AGAIN, THERE IS NO USE IN READING IT AT ALL. -OSCAR WILDE

QUICK TIP

Possible questions you might ask your child at home about their reading:

- What do you think will happen next and why?
- What details about the setting and characters are you envisioning?
- Why did the author.....?
- Why did the character.....?
- How is the character feeling and how do you know?
- How would you describe the character?
- What personality traits do they have based on what they say, do, and think??

