

# NEWS FROM 3SZ

## News

### Reading

In Reader's Workshop, the third graders have been working to *write* about their reading. We used our Read Aloud text, The Absent Author to demonstrate how to thoughtfully take notes and synthesize important information. The students had the opportunity to practice this skill with their own texts. Students may:

- make a list of suspects and clues tying the suspects to the "crime"
- jot a timeline of important events
- think critically about why characters behave the way they do

The students also engaged in co-detective work with their reading partners, working to solve the "crimes" together by sharing their ideas and discussing their findings.

### Writing

In writing the children continue to write and revise their informational texts. They are truly experts of the

topics they have selected. Last week we began gathering information to supplement the information we have. Students are looking through books, interviewing other experts, and making observations. We are getting close to the editing and publishing phase of this first informational text. Students will try their hand at writing another one in the weeks to come.

### Math

We have concluded our unit on data collection and representation.

The third graders are moving into the next unit of study on addition and subtraction with a focus of extending their understanding of the place value system.

### Social Studies

The third graders are deepening their understanding of landforms. The students are building on their

foundational knowledge by researching various landforms and creating a keynote presentation on their discoveries. Ms. Castillo, our technology specialist has been visiting 3G to introduce keynote and support student learning. We will be excited to share the presentations with you via Seesaw when they are complete.

### Second Step

During Second Step last week, we explored the concept of conflicting feelings. Students learned to identify conflicting feelings as related to particular scenarios and why a person might have these feelings.

This week, we worked on accepting each other's differences. Specifically we discuss the importance of accepting and appreciating each other's unique characteristics.



# Announcements and Dates

\*There is **no school**

November 21 through the 25th due to Thanksgiving.

\*Friday, December 21st is an **Early Dismissal at 2:30.**

\*January 7th classes resume.

\*Have a wonderful Thanksgiving with your loved ones. This year, I am incredible grateful for your amazing children and to be part of their educational journey.

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I AM GRATEFUL FOR WHAT I AM AND HAVE.  
MY THANKSGIVING IS PERPETUAL. - HENRY  
DAVID THOREAU

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## QUICK TIP

### Student-Led Conferences

Thank you for supporting your child through Student-Led Conferences. It was a tremendous success! I continue to be amazed with the level of reflection, maturity, and insight your children had into their academic and social and emotional life. You can continue to foster these reflections by encouraging students to think more critically about their school day, asking questions such as:

- What was something you did today that you are proud of? Why?
- How did you make progress on your goals (i.e. working cooperatively with peers, answering questions in complete sentences, showing your mathematical thinking?)
- What is a strategy you tried to use today?
- What is something you tried that didn't go as planned? What is something you can do to get better at it?
- What did/will you do to challenge yourself?

